

School actions are bold strategies districts can take to create, redesign, or restart schools that meet the unique needs of their community.

Redesign a School with a Blended Learning Model

What Is a Redesign and How Does It Work?



An entrepreneurial school leader designs and implements a whole-school plan and blended learning model that addresses circumstances created by the COVID-19 pandemic. The school must create an Effective Schools Framework-aligned model including high-quality instructional materials, that utilizes blended learning, addresses mental health and social resiliency, provides high-dosage tutoring, and includes an extended school year.

Why Redesign a School?

- Empower entrepreneurial leaders looking to create new school model
- Design and deliver a blended approach that can serve as a model for other campuses in your district
- Introduce new options to meet the targeted needs of specific student groups and circumstances created by COVID-19

What are the Benefits of a Redesign?



Transform an existing neighborhood school to provide a high quality option with personalized learning that is differentiated to student need.



Develop and implement **a new blended model to meet post COVID-19 learning needs.**



Access additional resources and funding to support new model development and implementation.



Redesigns have an **evidence-based track record of success** in improving outcomes.



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How to Plan and Implement this Action Type

1) Identify the Need

- Engage with families and students to understand their needs
- Research existing blended learning models
- Identify a process for selecting the approach that meets the school's needs**
- Create a communications and engagement plan

2) Create a Plan

- Ensure the new model is ESF-aligned including high-quality instructional materials
- Identify or support an existing entrepreneurial school leader and educators
- Gain stakeholder and board approval for the new model**

3) Design a New Model

- Create an ESF-aligned model including high quality instructional materials that can be delivered blended and asynchronously**
- Create new services to increase student mental health and social resilience
- Design professional development to prepare educators

4) Launch New Model

- Implement **blended learning model with extended school day and/or year and high dosage tutoring**
- Conduct professional development aligned to the new model
- If applicable, apply for School Action Fund Continuation Funding