

Reassign Students

DOING WHAT'S RIGHT BY THE STUDENTS



Student reassignment, when done thoughtfully and with significant community input, provides an opportunity for students to attend a school that will set them up for success. Student reassignment, or school closure means identifying a perpetually low-performing campus and supporting the thoughtful transition of students into existing higher performing schools; or, closing and reopening the school through replication of an existing high-performing school or the creation of a fully new school. The Center for School Actions encourages districts to be responsive to the needs of their communities and do what is best for their students and families, particularly in closure situations.

School Actions

To add or expand the number of great schools ...

- CREATE A NEW SCHOOL
- REPLICATE A GREAT SCHOOL

To dramatically improve a school ...

- RESTART A SCHOOL
- REASSIGN STUDENTS TO BETTER SCHOOLS**

Annual School Actions Planning Process

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graph TD; A[Analyze School Performance] --> B[Execute School Actions]; B --> C[Plan School Action]; C --> D[Select School Actions]; D --> E[Evaluate Options]; E --> F[Analyze Community Need and Demand]; F --> A; F --> G[Quality Seats Analysis]; F --> H[School Improvement or School Action];
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WHY REASSIGN?

Reassign or closure can be a challenging action to consider as a district. When a school has not been serving students well for extended periods of time and there are other, higher performing options, the Center for School Actions encourages districts to consider reassigning students to other, higher performing campuses.

Benefits of Reassigning Schools

IMPROVE OUTCOMES

After long periods of not serving students, district leaders may come to the conclusion that the best decision for students is school closure. With thoughtful decision making, district leaders can make sure students are assigned to higher performing schools that result in improved student outcomes.

MAXIMIZE RESOURCES

Districts must make the most of the limited resources they have so that they can best serve students. By closing a school, districts are able to allocate more financial, professional development, and talent resources to other schools and better serve their students.

NEW OPPORTUNITIES

In situations where the district decides to create a fully new school or replicate an existing high-performing school in place of the low-performing school, the closure creates new opportunities for students. While the closure creates short-term pain, the community will benefit over the long-term.

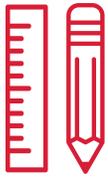
Key Elements

- 1 Student reassignment should only be done thoughtfully & with significant community input.
- 2 Reassignment should result in a decrease of students in D/F seats & an increase of students in A/B seats.
- 3 There are two paths under this action:
 - a Identify a perpetually low-performing campus & support the thoughtful transition of students into new high-performing schools.
 - b Close & reopen the school through a replication of an existing high-performing school or the creation of a fully new school.

Funding Available to Reassign Students

All districts that choose to reassign or close schools are eligible to apply for the School Action Fund. Districts must apply on behalf of the schools that are seeking to close or reassign.

SCHOOL ACTION FUND



PLANNING GRANTS

Amount \$300,000
Grant Term 1 year



IMPLEMENTATION GRANTS

Amount \$500K – \$2M
Grant Term 2 years

All grant recipients will be matched with a TEA vetted technical assistance provider throughout the term of the grant.

Spotlight: GALVESTON ISD AND WEIS MIDDLE SCHOOLS

Galveston ISD made the decision to close the long-struggling Weis Middle School. The district leadership chose to strategically reassign those students to Central Middle School, a higher performing alternative. This choice allowed over 400 students who had previously attended an F rated school to attend a B school that has earned 5 distinctions, including Top 25% in the state at Student Academic Progress and Closing the Gaps. This strategic reassignment provided a dramatic improvement from the prior campus which had received ratings of Improvement Required and Academically Unacceptable as far back as 2011.

Find Out More

Read more about reassigning students, other school actions, and how to apply for financial support at www.centerforschoolactions.org

Read more about Texas Partnerships and partner-managed schools at www.txpartnerships.org

Contact Us

Division of System Support and Innovation

dssi@tea.texas.gov

(512) 463-9000

